

*SYLLABUS DRISTRIBUTION*

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# **HIRALAL BHAKAT COLLEGE NALHATI, BIRBHUM**



**DEPARTMENT OF PHILOSOPHY**

**SYLLABUS DISTRIBUTIONS ON EVEN SEMESTER**

**SESSION: 2018-2019**

**DEPARTMENT OF PHILOSOPHY**

# SYLLABUS DISTRIBUTION

## SEM-2 PHIH (2018-2019)

### Burdwan University Syllabus

Semester- 2					
Course Code	Course Title	Course Type	L - T - P	Credit	Marks
CC- 3	Outlines of Indian Philosophy-II	Core Course	5 - 1 - 0	6	75

#### Recommended Topics:

- Sāṃkhya** : (i) satkāryavāda, (ii) pañcaviṃśati tattva and tattvaparīṇāma, (iii) prakṛti and its guṇa-s, (iv) Notion of puruṣa, bahupuruṣavāda
- Yoga**: (i) citta, (ii) cittabhūmi, (iii) cittavṛtti, (iv) cittavṛttinirodha (v) īśvara
- Pūrva-Mīmāṃsā**: (i) pramāṇa-s with special reference to arthāpatti and anupalabdhi, (ii) prāmāṇyavāda
- Advaita Vedānta**: (i) vivartavāda,, (ii) māyā, (iii) Brahman, jīva and jagat
- Viśiṣṭādvaita Vedānta**: (i) Distinction between advaitavāda and viśiṣṭādvaitavāda, (ii) Nature of īśvara, jīva and jagat, (iii) Criticism of Saṃkara's Doctrine of māyā
- Khyātivāda**: (Theory of Error): Bhāṭṭa and Advaita

Course Code	Course Title	Course type	L - T - P	Credit	Marks
CC- 4	Outlines of Western Philosophy—II	Core Course	5 - 1 - 0	6	75

#### Recommended Topics:

- Locke**: (a) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Theory of Substance, (d) Distinction between Primary and Secondary Qualities and (e) Theory of Knowledge
- Berkeley**: (a) Rejection of the Lockean Notion of Substance, (b) Refutation of Abstract Ideas (c) Rejection of the Distinction between Primary and Secondary Qualities and (d) Esse Est Percipi
- Hume**: (a) Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Relations of Ideas and Matters of Fact, (d) Notion of Causality, (e) Problem of Personal Identity and (f) Scepticism
- Kant**: (a) Idea of the Critical Philosophy, (b) Possibility of Metaphysics, (c) Kant's Copernican Revolution in Philosophy, (d) Role of Sensibility and Understanding in the Origin of Knowledge, (e) Possibility of Synthetic A-priori Judgments and (f) Space and Time
- Hegel**: (a) Dialectical Method and (b) The Absolute

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## Course Code /Course Title Course CC- 3/ Outlines of Indian Philosophy

**Recommended Topics:** 1. Sāṃkhya : (i) satkāryavāda, (ii) pañcaviṃśati tattva and tattvapariṇāma, (iii) prakṛti and its guṇa-s, (iv) Notion of puruṣa, bahupuruṣavāda  
2. Yoga:(i) citta,(ii) cittabhūmi,(iii) cittavṛtti,(iv) cittavṛttinirodha(v)īśvara  
3. Pūrva-Mīmāṃsā:(i) pramāṇa-s with special reference to arthāpatti and anupalabdhi, (ii) prāmāṇyavāda  
4. Advaita Vedānta: (i) vivartavāda,, (ii) māyā,(iii) Brahman, jīvaand jagat  
5. Viśiṣṭādvaita Vedānta: (i) Distinction between advaitavāda and viśiṣṭādvaitavāda, (ii) Nature of īśvara, jīva and jagat, (iii) Criticism of Saṃkara's Doctrine of māyā  
6. Khyātivāda:(Theory of Error): Bhāṭṭa and Advaita

### MODULE-I

SL NO	OUTLINES OF INDIAN PHILOSOPHY	TEACHER NAME
1	1.Sāṃkhya : (i) satkāryavāda, (ii) pañcaviṃśati tattva and tattvapariṇāma, (iii) prakṛti and its guṇa-s, (iv) Notion of puruṣa, bahupuruṣavāda	SS
2	4. Advaita Vedānta:(i) vivartavāda,, (ii) māyā,(iii) Brahman, jīvaand jagat	RK

### MODULE-II

SL NO	OUTLINES OF INDIAN PHILOSOPHY	TEACHER NAME
1	2. Yoga:(i) citta,(ii) cittabhūmi,(iii) cittavṛtti,(iv) cittavṛttinirodha(v)īśvara	SS
2	5. Viśiṣṭādvaita Vedānta:(i) Distinction between advaitavādaand viśiṣṭādvaitavāda,	RK

### MODULE-III

SL NO	OUTLINES OF INDIAN PHILOSOPHY	TEACHER NAME
1	3. Pūrva-Mīmāṃsā:(i) pramāṇa-s with special reference to	

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	arthāpatti and anupalabdhi, (ii) prāmānyavāda	SS
2	6. Khyātivāda:(Theory of Error): Bhāṭṭa and Advaita	RK

*Course Code/ Course Title*  
*CC- 4 /Outlines of Western Philosophy*

- Recommended Topics:** 1.Locke: (a)Refutation of Innate Ideas and Principles, (b)Theory of Ideas, (c)Theory of Substance, (d) Distinction between Primary and Secondary Qualities and (e) Theory of Knowledge  
2.Berkeley:(a)Rejection of the Locke an Notion of Substance, (b)Refutation of Abstract Ideas (c) Rejection of the Distinction between Primary and Secondary Qualities and (d) Esse Est Percipii  
3. Hume: (a) Origin of Knowledge: Impressions and Ideas, (b) Laws of Association, (c) Relations of Ideas and Matters of Fact, (d) Notion of Causality, (e) Problem of Personal Identity and (f) Scepticism  
4. Kant: (a)Idea of the Critical Philosophy, (b) Possibility of Metaphysics,(c) Kant's Copernican Revolution in Philosophy, (d) Role of Sensibility and Understanding in the Origin of Knowledge,(e)Possibility of Synthetic A-priori Judgments and (f) Space and Time  
5. Hegel: (a) Dialectical Method and (b) The Absolute

### MODULE-I

S L N O	<i>OUTLINE OF WESTERN PHILOSOPHY</i>	TEAC HER NAM E
1	1.Locke:(a)Refutation of Innate Ideas and Principles,(b)Theory of Ideas,(c)Theory of Substance	SI
2	3. Hume:(a)Origin of Knowledge :Impressions and Ideas,(b) Laws of Association	SI
3	4. Kant:(a)Idea of the Critical Philosophy,(b) Possibility of Metaphysics	AD

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4	5. Hegel:(a) Dialectical Method	AD
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### **MODULE-II**

S L N O	<b><i>OUTLINE OF WESTERN PHILOSOPHY</i></b>	TEAC HER NAM E
1	1.Locke: (d) Distinction between Primary and Secondary Qualities and (e) Theory of Knowledge	SI
2	2. Berkeley:(a)Rejection of the Locke an Notion of Substance,(b)Refutation of Abstract Ideas	SI
3	3. Hume:(c) Relations of Ideas and Matters of Fact,(d) Notion of Causality	AD
4	4. Kant:(c) Kant’s Copernican Revolution in Philosophy,(d)Role of Sensibility and Understanding in the Origin of Knowledge	AD
5	5. Hegel: (b) The Absolute	AD

### **MODULE-III**

S L N O	<b><i>OUTLINE OF WESTERN PHILOSOPHY</i></b>	TEAC HER NAM E
1	1.Locke: (d) Distinction between Primary and Secondary Qualities and (e) Theory of Knowledge	SI
2	2. Berkeley:(c) Rejection of the Distinction between Primary and Secondary Qualities and (d)Esse Est Percipii	SI
3	3. Hume: (e) Problem of Personal Identity and (f) Scepticism	AD
4	4. Kant: e)Possibility of Synthetic A-priori Judgments and (f) Space and Time	AD
5	5. Hegel: (b) The Absolute	AD

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## SEM-4 PHIH Burdwan University Syllabus

### Semester- 4

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
CC- 8	Western Logic-I	Core Course	5 - 1 - 0	6	75

#### Recommended Topics:

##### 1. Deduction:

Propositional Logic, 1<sup>st</sup> Order Predicate Logic (Up to singly general proposition).

##### Recommended Texts :

- M. Copi, C. Cohen, P. Jetli & M. Prabhakar : Introduction to Logic (13<sup>th</sup> Edition) [Chapters 3 to 8]
- Ramaprasad Das: Navya-yuktivijnan

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
CC- 9	Psychology	Core Course	5 - 1 - 0	6	75

#### Suggested Topics:

1. Nature of Psychology
2. Research Methods in Psychology
3. Central Nervous system
4. Perception: Colour and Depth, Pattern Recognition, Perceptual Organization
5. Attention: Nature, Conditions, Span and Division of Attention
6. Learning: Classical Conditioning Theory, Instrumental (Operant) Conditioning Theory, Trial and Error Theory, Insight Theory
7. Memory: Factors of Memory, Marks of Good Memory, Laws of Association, Causes of Forgetfulness
8. Consciousness: Levels of Consciousness, Freud's Theory of Dream
9. Intelligence: Insight and Intelligence, Measurement of Intelligence, I. Q. Test of Intelligence

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
CC- 10	Philosophy of Religion	Core Course	5 - 1 - 0	6	75

#### Recommended Topics:

1. Nature and Scope of Philosophy of Religion: (a) Religion, Dharma, Dhamma and (b) Philosophy of

Religion, Comparative Religion and Theology

2. Origin and Development of Religion: Anthropological and Freudian Theories
3. Fundamental Features of Major Religions: Hinduism, Christianity, Islam, Buddhism: Basic Tenets, Bondage and Liberation
4. Arguments for the Existence of God (Indian and Western): Yoga Arguments, Nyāya Arguments, Cosmological Arguments, Teleological Arguments, Ontological Arguments
5. Arguments against the Existence of God: Sociological Arguments, Freudian Arguments, Buddhist Arguments
6. The Problem of Evil
7. Monotheism, Polytheism and Henotheism

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Course Code	Course Title	Course Type	L - T - P	Credit	Marks
SEC- 2	Philosophy of Human Rights	Skill Enhancement Course	2 - 0 - 0	2	50

## Recommended Topics:

1. Definition and Nature of Human Rights
2. The Idea of Human Rights: Its Origins and Historical Developments during Ancient period, Modern Period and Contemporary Period
3. The Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke
4. Natural Right, Fundamental Right and Human Right
5. Preamble, Fundamental Rights and Duties (Indian Constitution) Recommended

## Course Code / Course Title

### CC- 8 / Western Logic-I

**Recommended Topics:** 1. Deduction: Propositional Logic, 1st Order Predicate Logic (Up to singly general proposition).

## MODULE-I

SL NO	Western Logic-I	TEACHER NAME
1	1. Deduction: Propositional Logic, 1st Order Predicate Logic (Up to singly general proposition).	
2	Chapter -3	SS
3	Chapter -4	SS

## MODULE-II

SL NO	Western Logic-I	TEACHER NAME
1	1. Deduction: Propositional Logic, 1st Order Predicate Logic (Up to singly general proposition).	
2	Chapter -5	SS
3	Chapter -6	SS

## MODULE-III

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SL NO	<i>Western Logic-I</i>	TEACHER NAME
1	1. Deduction: Propositional Logic, 1st Order Predicate Logic (Up to singly general proposition).	
2	Chapter -7	SS
3	Chapter -8	SS

*Course Code/ Course Title*  
*CC- 9 /Psychology*

- Suggested Topics:**
1. Nature of Psychology
  2. Research Methods in Psychology
  3. Central Nervous system
  4. Perception: Colour and Depth , Pattern Recognition, Perceptual Organization
  5. Attention: Nature, Conditions, Span and Division of Attention
  6. Learning: Classical Conditioning Theory, Instrumental (Operant) Conditioning Theory, Trial and Error Theory, Insight Theory
  7. Learning: Classical Conditioning Theory, Instrumental (Operant) Conditioning Theory, Trial and Error Theory, Insight Theory
  8. Consciousness: Levels of Consciousness, Freud's Theory of Dream
  9. Intelligence: Insight and Intelligence, Measurement of Intelligence, I. Q. Test of Intelligence

**MODULE-I**

SL NO	<i>Psychology</i>	TEACHER NAME
1	1. Nature of Psychology 2. Research Methods in Psychology	
2	3. Central Nervous system	RK
3	6. Learning: Classical Conditioning Theory, Instrumental (Operant) Conditioning Theory, Trial and Error Theory, Insight Theory 7. Learning: Classical Conditioning Theory, Instrumental (Operant) Conditioning Theory	SD



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## MODULE-II

SL NO	<i>Psychology</i>	TEACHER NAME
1	3. Central Nervous system 4. Perception: Colour and Depth , Pattern Recognition, Perceptual Organization	RK
2	6. Learning: Classical Conditioning Theory, Instrumental (Operant) Conditioning Theory, Trial and Error Theory, Insight Theory 7. Learning: Classical Conditioning Theory, Instrumental (Operant) Conditioning Theory, Trial and Error Theory, Insight Theory	SD

## MODULE-III

SL NO	<i>Psychology</i>	TEACHER NAME
1	4. Perception: Colour and Depth , Pattern Recognition, Perceptual Organization 5. Attention: Nature, Conditions, Span and Division of Attention	RK
2	8. Consciousness: Levels of Consciousness, Freud's Theory of Dream 9. Intelligence: Insight and Intelligence, Measurement of Intelligence, I. Q. Test of Intelligence	SD

*Course Code /Course Title*  
*CC- 10/ Philosophy of Religion*

**Recommended Topics:** 1. Nature and Scope of Philosophy of Religion: (a) Religion, Dharma, Dhamma and (b) Philosophy of Religion, Comparative Religion and Theology

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## ***SYLLABUS DRISTRIBUTION***

2. Origin and Development of Religion: Anthropological and Freudien Theories
3. Fundamental Features of Major Religions: Hinduism, Christianity, Islam, Buddhism: Basic Tenets, Bondage and Liberation
4. Arguments for the Existence of God (Indian and Western): Yoga Arguments, Nyāya Arguments, Cosmological Arguments, Teleological Arguments, Ontological Arguments
5. Arguments against the Existence of God: Sociological Arguments, Freudian Arguments, Buddhist Arguments
6. The Problem of Evil
7. Monotheism, Polytheism and Henotheism.

### **MODULE-I**

SL NO	<i>Philosophy of Religion</i>	TEACHER NAME
1	1. Nature and Scope of Philosophy of Religion:(a) Religion, Dharma, Dhamma and (b) Philosophy of Religion, Comparative Religion and Theology	AD
2	2. Origin and Development of Religion: Anthropological and Freudien Theories	AD
3	4. Arguments for the Existence of God (Indian and Western): Yoga Arguments, Nyāya Arguments, Cosmological Arguments, Teleological Arguments, Ontological Arguments	SI

### **MODULE-II**

SL NO	<i>Philosophy of Religion</i>	TEACHER NAME
1	2. Origin and Development of Religion: Anthropological and Freudien Theories	AD
2	5. Arguments against the Existence of God: Sociological Arguments, Freudian Arguments, Buddhist Arguments	SI

### **MODULE-III**

SL NO	<i>Philosophy of Religion</i>	TEACHER NAME
1	3. Fundamental Features of Major Religions: Hinduism,	AD

## ***SYLLABUS DRISTRIBUTION***

	Christianity, Islam, Buddhism: Basic Tenets, Bondage and Liberation	
2	6. The Problem of Evil 7. Monotheism, Polytheism and Henotheism.	SI

***(PHIH+PHIG)***

***Course Code /Course Title***

***SEC- 2 / Philosophy of Human Rights***

- Recommended Topics:**
1. Definition and Nature of Human Rights
  2. The Idea of Human Rights: Its Origins and Historical Developments during Ancient period, Modern Period and Contemporary Period
  3. The Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke
  4. Natural Right, Fundamental Right and Human Right
  5. Preamble, Fundamental Rights and Duties (Indian Constitution)

### **MODULE-I**

SL N O	<i><b>Philosophy of Human Rights</b></i>	TEACH ER NAME
		First Half/ Second Half
1	1. Definition and Nature of Human Rights	SI
2	2.The Idea of Human Rights: Its Origins and Historical Developments during Ancient period	SI
3	4. Natural Right, Fundamental Right and Human Right	SS

### **MODULE-II**

SL N O	<i><b>Philosophy of Human Rights</b></i>	TEACH ER NAME
		First Half/ Second Half

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## ***SYLLABUS DRISTRIBUTION***

2	2.The Idea of Human Rights: Modern Period and Contemporary Period 3. The Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke	SI
4	4. Fundamental Right and Human Right	SS

### **MODULE-III**

SL N O	<i>Philosophy of Human Rights</i>	TEACH ER NAME
		First Half/ Second Half
3	3. The Idea of Natural Law and Natural Rights: John Locke	SI
4	4. Fundamental Right and Human Right	SS
5	5.Fundamental Rights and Duties (Indian Constitution)	SS

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## OLD SYLLABUS

### Burdwan University Syllabus

#### PART-III

##### Paper-V: Indian Logic

Marks : 100(Minimum 100 classes)

**Text :** Annambhatta : *Tarkasaṃgraha* with *Tarkasaṃgrahadīpikā* [From "sarvavyavahāraheturṅobuddhirjñānam" to "smṛtirapi dvividhā yathārthāyathārthaśceti"]

##### *References:*

- Gopinath Bhattacharyya (translated and elucidated) *Tarkasaṃgrahadīpikā on Tarkasaṃgraha*, Progressive Publishers, Calcutta
- Narayan Chandra Goswami : *Tarkasaṃgraha of Annambhatta*
- Kanailal Poddar : *Tarkasaṃgraha*
- Panchanan Shastri : *Tarkasaṃgraha*

##### PaperVI : Psychology and Socio-Political Philosophy

Marks : 100 (Minimum 100 classes)

##### Half-I

##### Psychology

Marks: 50(Minimum 50 classes)

1. **Nature and Scope of Psychology** (2 classes)
2. **Methods of Psychology :**  
Introspection, Observation, Experimental Method (6 classes)
3. **Sensation and Perception :**  
Nature of Sensation and Perception, Weber-Fechner Law, Gestalt theory of Perception (6 classes)

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3. **Memory :**  
Factors of Memory, Marks of Good Memory, Laws of Association, Causes of Forgetfulness (6 classes)
4. **Attention :**  
Nature, Condition and Span of Attention, Division of Attention 6 classes)
5. **Learning :**  
Theories of Learning: Trial and Error Theory (Thorndike), Conditioned Response Theory (Pavlov), Gestalt Theory of Learning (6 classes)
6. **Consciousness:**  
Levels of Consciousness, Proofs for the Existence of the Unconscious, Freud's Theory of Dream ( 6 classes)
7. **Intelligence :**  
Instinct and Intelligence, Measurement of Intelligence, I.Q., Binet-Simon Test of Intelligence, Terman-Merrill and Wechsler Test of Intelligence.(6 classes)
8. **Schools of Psychology :** Gestalt School, Psychoanalysis and Behaviorism ( 6 classes).

### *References:*

- Pareshnath Bhattacharya : *A Textbook of Psychology*
- G.T. Morgan & R.A. King Jr. : *Introduction to Psychology*
- G.F. Stout : *A Manual of Psychology*
- Woodworth & Marquis : *Psychology*
- R.S. Woodworth : *Contemporary Schools of Psychology*
- E.B Titchener : *A Text book of Psychology*
- Pareshnath Bhattacharya : *Manovidyā*
- Priti Bhusan Chattopadhyay : *Manovidyā*
- Ira Sengupta : *Manovidyā*
- M.N. Mitra O Puspa Mishra : *Manasamīkṣā*
- Samarendra Bhattacharya : *Manovidyā*
- Debiprasad Chattopadhyay : "Śono bali maner kathā" , *Anuṣṭup*
- Debiprasad Chattopadhyay : *Monobijñāyan*
- Puspa Mishra (ed.) : *Ebong Mushaera* (Sigmund Freud *Samkhyā*)

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**Half-II**  
**Socio-Political Philosophy**  
Marks:50(Minimum 50 classes)

1. **Nature and Scope of Social Philosophy and Political Philosophy** (3 classes)
2. **Basic Concepts :**  
Society, Social Group, Community, Association, Institution, Customs, Folkways and Mores (14 classes)
3. **Social Class and Caste :**  
Class Attitude and Class Consciousness, Marxian Theory of Class, Caste System in Indian, B.R.Ambedkar's Criticism of Caste System, Dalit Movement (12 classes)
4. **Political Ideas:**
  - i) Democracy – its different forms
  - ii) Socialism – Utopian and Scientific
  - iii) Secularism and its Nature, Secularism in India
  - iv) Nation, Nationalism and Internationalism (Rabindranath)
  - v) Swaraj and Sarvodaya (M.K.Gandhi)(21 classes)

**References:**

- R.M.Maclver & C.H. Page : *Society*
- M. Ginsberg : *Sociology*
- Tom Bottomore : *Sociology*
- P. Gisbert : *Fundamentals of Sociology*
- F. Engles : *Socialism : Utopian and Scientific*
- Satyabrata Chakraborty : *Bhāratbarṣa : Rāṣṭrabhābanā*
- Amal Kumar Mukhopadhyay : "Secularism in the Present Indian Society" in *Bulletin of the Ramkrishna Mission Institute of Culture*, Vol. LVII No. II
- D.E. Smith : *India as a Secular State*
- Krishna Roy : *Political Philosophy : East and West*
- Amal Kumar Mukhopadhyay : *Rāṣṭradarśaner Dhāra*
- D.R. Jatava : *Social Philosophy of B.R. Ambedkar*
- Sandip Das : *Samāj O RājnitikDarśan*
- Sailesh Kumar Bandyopadehyay : *Gāndhi Parikramā*
- Bhikhu Parekh : *Gandhi's Political Philosophy*
- Samarendra Bhattacharya : *Samājdarśan O Rāṣṭadarśan*
- Sobhanlal Duttagupta : *Marxiya Rāṣṭracintā*
- John Somarville & Ronald Santoni : *Social and Political Philosophy*
- M.K.Gandhi : *Hindswaraj*
- Andrea Veltman : *Social and Political Philosophy*

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- Asoke Kumar Mukhopadhyay : *Bharatiya Rāṣṭracintā Paricaya*
- Nilkanta Ghosal : *Hindu Jāt-Pāt-Padabir Bhabīṣyat*
- Debi Chatterjee : *Mānabādhikar O Dalit*
- Partha Chattopadhyay : *Prajā O Tantra*
- Surindar S. Jodhka : *Caste*
- *Ambedkar Racanābali, Ambedkar Prakaṣanī.*
- V. Rodrigues (ed.): *The Essential Writings of B.R. Ambedkar*
- Eva-Maria Hardtmann : "Introduction" in *Dalit Movement in India*
- Ramkrishna Bhattacharya : *Bastubād Jijñāsā*

**Paper-VII : Philosophy of Religion and Philosophical Analysis**  
Marks : 100(Minimum 100 classes)

**Half-I**

**Philosophy of Religion**

Marks : 50(Minimum 50 classes)

1. **Nature and Scope of Philosophy of Religion** (2 classes)
2. **Origin and Development of Religion** (3 classes)
3. **Religion, Dharma and Dhamma** (2 classes)
4. **Hinduism, Christianity, Islam, Buddhism, Jainism:**  
Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation (16 classes)
5. **Arguments for the Existence of God** (8 classes)
6. **Arguments against the Existence of God** (5 classes)
7. **The Problem of Evil** (8 classes)
8. **Monotheism, Polytheism and Henotheism** (3 classes)
9. **God as Immanent or Transcendent** (3 classes)

*References:*

- P.B.Chatterjee : *Studies in Comparative Religion*
- J. Hick : *Philosophy of Religion*
- K.N.Tiwari : *Comparative Religion*
- Kalidas Bhattacharyya : *Possibility of Different Types of Religion*
- Rabindranath Das : *Dharma O Darśan*
- Kalyan Gupta & Amitava Chakraborty : *Dharma Darśan*
- M.M.Sharif : *A History of Muslim Philosophy*
- M. Fakhry : *A History of Islamic Philosophy*
- S.R.Saha (ed) : *Religions of the People of India*



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- R.K.M. Institute of Culture : *The Religion of the World*
- Osman Ghani : *Islāmer Cintā O Cetanār Kramabikāś* (Daśam Khaṇḍa)
- Hasan Ayub : *Islāmī Darśan*
- R.S.Franks : *The Doctrine of Trinity*
- Pijush Kanti Ghosh : *Dharma Darśan*
- Arabinda Basu and Nibedita Chakraborty : *Dharma Darśan Paricay*

**Half-II**  
**Philosophical Analysis**  
Marks: 50 (Minimum 50 classes)

- 1. Meaning and Definition :**  
Word-meaning, Definition, Vagueness, Sentence-meaning (10 classes)
- 2. Knowledge :**  
Concepts, Truth, The Sources of Knowledge, What is knowledge (10 classes)
- 3. Necessary Truth :**  
Analytic Truth and Logical Possibility, The *a priori*, The Principles of Logic (10 classes)
- 4. Cause, Determinism and Freedom :**  
What is cause, The Causal Principles, Determinism and Freedom (10 classes)
- 5. Our knowledge of the Physical World :**  
Realism, Idealism, Phenomenalism (10 classes)

**Text :** J. Hospers : *An Introduction to Philosophical Analysis*

*References:*

- J. Hospers : *Readings in Philosophical Analysis*
- Shibapada Chakraborty : *An introduction to Philosophy*
- Ramaprasad Das : *Darśanik Jijñāsā*, (Three Khaṇḍa-s)
- Samarikanta Samanta : *Darśanik Biślesaner Rūparekha* (Pratham O Dvitiya Khaṇḍa)
- Dikshit Gupta : *Biślesani Darśaner Bhumikā*

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**Paper-VIII : Philosophy in the Twentieth Century : Indian and Western**  
(Marks: 100)(Minimum 100 classes)

**Half-I**  
**Philosophy in the Twentieth Century : Indian**  
(Marks: 50)

Philosophical Thoughts of Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo, S.  
Radhakrishnan, Md. Iqbal and Mahatma Gandhi  
(Minimum number of classes on each thinker should not be less than 8)

**Rabindranath Tagore**

(a) Nature of man : The Finite Aspect of Man, the Infinite Aspect of Man ,the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) The Problem of Evil

**Swami Vivekananda**

(a) Practical Vedānta, (b) Universal Religion, (c) Yoga

**Sri Aurobindo**

(a) Nature of Reality, (b) Human Evolution— its different stages, (c) Integral Yoga

**S. Radhakrishnan**

(a) Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension

**Md. Iqbal**

(a) Nature of the Self, (b) Nature of the World, (c) Nature of God

**Mahatma Gandhi**

(a) God and Truth, (b) *Ahimsā*, (c) Trusteeship

**References:**

- B.K.Lal: *Contemporary Indian Philosophy*
- D.M. Dutta: *Chief Currents of Contemporary Philosophy*
- Binay Gopal Roy : *The Philosophy of Rabindranath Tagore*
- Swami Vivekananda : *Complete Works of Swami Vivekananda* (Vol.II)
- Sunil Roy : *Śrī Aurobinder Darṣan Manthane*
- Santwana Majumdar: *Rabindranather Sattvadarshan*
- Sachindranath Gangopadhyay et al: *Rabindra-Darshan*
- Kalpana Paul-Choudhury: *Rabindradarshner Muktibhavana*
- Jahar Sen: *Gandhipather Digdarshan*
- Bhikhu Parekh: *Gandhi: A Very Short Introduction*

# SYLLABUS DISTRIBUTION

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## Half-II

### Philosophy in the Twentieth Century: Western (Marks:50)(Minimum 50 classes)

Philosophical thoughts of G.E. Moore, B. Russell, A.J.Ayer, M. Heidegger and J.P. Sartre

#### G.E.Moore:

(a) The Refutation of Idealism (b) The Defence of Common Sense (11 classes)

#### B. Russell:

(a) Knowledge by Acquaintance and Knowledge by Description (7 classes)

#### A.J.Ayer:

(a) The Elimination of Metaphysics, (b) Verifiability Theory of Meaning (11 classes)

#### M. Heidegger:

(a) Being in the World : *Existenz*, Facticity and Fallenness, (b) Authenticity and Inauthenticity (11 classes)

#### J.-P.Sartre:

(a) Nothingness, (b) Freedom (10 classes)

#### References:

- A.J.Ayer : *Philosophy in the Twentieth Century*
- A.J.Ayer : *Language, Truth and Logic*
- A.J.Ayer : *The Central Questions of Philosophy*
- B. Russell: *The Problems of Philosophy*
- Mrinal Kanti Bhadra : *A Critical Survey of Phenomenology and Existentialism*
- F. Copleston : *Contemporary Philosophy*
- J. Passmore : *Resent Philosophers*
- Somnath Chakraborty : *Prasaṅga : Darśan Jijñāsā*
- Debika Saha : *Darśaner Samasyābali*
- Debabrata Sinha : *Phenomenology and Existentialism : An Introduction*
- M.K.Bhadra : *Astivād O Mānabatābād*
- Dr. Sanjib Ghosh : *Pratibhāṣvijñān O Astivād*
- Swapna Sarkar : *Astibādidarśan O Pratibhāṣvijñān*
- Amit Sen : *Birṅśa Śatabdīr Biśleshani Darśan*
- Margaret Chatterjee : *Six Existentialist Thinkers*
- Barry R. Gross, *Analytic Philosophy: An Historical Introduction*
- *Ebang Mushayera(Sātrrer Samkhyā)*

## Part-III

### Course Code / Course Title Paper-V: Indian Logic

SL NO	INDIAN LOGIC	TEACHER NAME
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DEPARTMENT OF PHILOSOPHY

# SYLLABUS DISTRIBUTION

1	Annambhata : Tarkasaṅgraha with Tarkasaṅgraha dīpikā [From “sarvavyavahāra heturguṇobuddhirjñānam” to “smṛtirapi dvividhā yathārthāyathārthaśceti”]	AD

**Course Code / Course Title**  
**Paper-VI: Psychology and Socio-Political Philosophy**

**Half-I**  
**Psychology**

SL NO	Psychology	TEACHER NAME
1	Consciousness: Levels of Consciousness, Proofs for the Existence of the Unconscious, Freud's Theory of Dream	RK
2	Intelligence : Instinct and Intelligence, Measurement of Intelligence, I.Q., Binet-Simon Test of Intelligence, Terman-Merril and Wechsler Test of Intelligence	RK
3	Schools of Psychology : Gestalt School, Psychoanalysis and Behaviorism	SD

**Half-II**

**Socio-Political Philosophy**

SL NO	Socio-Political Philosophy	TEACHER NAME
1	Basic Concepts : Society, Social Group, Community, Association, Institution, Customs, Folkways and Mores	SD
2	Political Ideas: i) Democracy – its different forms ii) Socialism – Utopian and Scientific iii) Secularism and its Nature, Secularism in India iv) Nation, Nationalism and Internationalism (Rabindranath) v) Swaraj and Sarvodaya (M.K.Gandhi)	SD

**Course Code/ Course Title**  
**Paper-VII : Philosophy of Religion and Philosophical Analysis**  
**Half-I**

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# SYLLABUS DISTRIBUTION

## Philosophy of Religion

SL NO	Philosophy of Religion	TEACHER NAME
1	The Problem of Evil	SI
2	Monotheism, Polytheism and Henotheism	SI
3	God as Immanent or Transcendent	AD

## Half-II

### Philosophical Analysis

SL NO	Philosophical Analysis	TEACHER NAME
1	Cause, Determinism and Freedom : What is cause, The Causal Principles, Determinism and Freedom	SS
2	Our knowledge of the Physical World : Realism, Idealism, Phenomenalism	SS

### *Course Code/ Course Title*

## Paper-VIII : Philosophy in the Twentieth Century : Indian and Western

## Half-I

### Philosophy in the Twentieth Century: Indian

SL NO	Philosophy in the Twentieth Century : Indian	TEACHER NAME
1	Sri Aurobindo (a) Nature of Reality, (b) Human Evolution— its different stages, (c) Integral Yoga	SI
2	S. Radhakrishnan (a) Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension	SI
3	Md. Iqbal (a) Nature of the Self, (b) Nature of the World, (c) Nature of God	SI
4	Mahatma Gandhi (a) God and Truth, (b) Ahimsā, (c) Trusteeship	MB

# SYLLABUS DISTRIBUTION

## Half-II

### Philosophy in the Twentieth Century: Western

SL NO	Philosophy in the Twentieth Century : Western	TEACHER NAME
1	A.J.Ayer: (a) The Elimination of Metaphysics, (b) Verifiability Theory of Meaning	SD
2	M. Heidegger: (a) Being in the World : Existenz, Facticity and Fallenness, (b) Authenticity and Inauthenticity	SD
3	J.-P.Sartre: (a) Nothingness, (b) Freedom	SS

**Note:-**

Teacher Name	Short Name
Swapan Saha	SS
Ranajoy Khan	RK
Moumita Banerjee	MB
Arunava Das	AD
Suchitra Das	SD
Sofiqul Islam	SI

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